

AMENDED IN ASSEMBLY APRIL 10, 2012

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1880**

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**Introduced by Assembly Member Lara**  
**(Coauthor: Assembly Member Brownley)**

February 22, 2012

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An act to amend Sections 32228, 32261, 32265, 32270, 32281, 32282, 32283, and 48980 of the Education Code, relating to pupil safety.

LEGISLATIVE COUNSEL’S DIGEST

AB 1880, as amended, Lara. Pupil safety: *teen* dating abuse prevention.

Existing law, the Interagency School Safety Demonstration Act of 1985, among other things, requires school districts and county offices of education to be responsible for the overall development of comprehensive school safety plans for its schools operating kindergarten or any of grades 1 to 12, inclusive, and requires the schoolsite council of certain school districts to write and develop a comprehensive school safety plan, ~~which is required to be evaluated once a year~~. The act also requires the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of bullying.

This bill would define *teen* dating abuse and a dating partner for purposes of the act and would make specified findings and declarations and state legislative intent regarding *teen* dating abuse. The bill would require ~~middle schools and high schools serving pupils in any of grades 6 to 12, inclusive, to do specified things, including, but not limited to, establishing and implementing a policy to prevent and respond to dating abuse as their comprehensive school safety plans are reviewed and~~

~~updated~~ a comprehensive school safety plan to include the development of procedures and policies to prevent and respond to teen dating abuse in middle and high schools serving pupils in any of grades 6 to 12, inclusive, which would be required to include specified actions. The bill would require ~~certain~~ a schoolsite ~~councils~~ council of a middle school or high school serving any of grades 6 to 12, inclusive, or a school safety planning committee, to consult with local, state, or national organizations with expertise in teen dating abuse prevention and response in developing the teen dating abuse ~~policy~~ procedures and policies of their comprehensive school safety plan. The bill would require the governing board of each school district to notify the parent or guardian of a minor pupil at the beginning of the first semester or quarter of the regular school term of the teen dating abuse ~~policy~~ procedures and policies, and how to make a complaint or help their child make a complaint of teen dating abuse. The bill would additionally require the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of teen dating abuse. The bill would also update references to dating violence and teen relationship violence to refer to teen dating abuse. The bill would make its provisions operative on July 1, 2013.

By imposing new duties on schools and school districts regarding the development and notification of the teen dating abuse ~~policy~~ procedures and policies, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. (a) The Legislature finds and declares all of the
- 2 following:
- 3 (1) A safe, secure, and peaceful school environment is necessary
- 4 for pupils to learn and achieve.

1 (2) A substantial number of incidents of *teen* dating abuse occur  
2 in school buildings and on school grounds.

3 (3) ~~Dating~~ *Teen dating* abuse, which may also be referred to as  
4 teen dating violence, can include physical, sexual, verbal,  
5 emotional, and technological abuse against a dating partner, and  
6 has been linked to other forms of peer-to-peer violence and  
7 aggression, including, but not limited to, bullying and physical  
8 violence.

9 (4) Victims of *teen* dating abuse are at increased risk for low  
10 academic performance, truancy, dropout, harmful behaviors such  
11 as the use of alcohol, tobacco, and other drugs, eating disorders,  
12 adolescent pregnancy, and suicide. Victims are also at increased  
13 risk for carrying a weapon to school, having been threatened or  
14 injured with a weapon at school, and having damaged school  
15 property.

16 (5) ~~Dating~~ *Teen dating* abuse threatens the safety of all pupils,  
17 distracts pupils from a focus on learning, and compromises the  
18 overall school climate.

19 (6) Despite the high prevalence of *teen* dating abuse, warning  
20 signs of *teen* dating abuse are often missed or misinterpreted by  
21 pupils and adults.

22 (7) Abusive behaviors learned in adolescence can escalate into  
23 adulthood. Pupils who are victims in high school are at higher risk  
24 for victimization during college, and adolescent perpetrators of  
25 *teen* dating abuse are more likely to abuse their intimate partners  
26 as adults.

27 (8) Because of the negative outcomes and specific dynamics  
28 associated with *teen* dating abuse, pupils, parents, guardians, and  
29 school personnel should be informed about *teen* dating abuse and  
30 how to prevent, recognize, and intervene appropriately, including  
31 what policies and resources exist for support of and protection for  
32 pupils.

33 (9) If the abuse involves a behavior that qualifies as sexual  
34 harassment pursuant to Section 212.5 of the Education Code, then  
35 such behavior would be covered by a school's written policy on  
36 sexual harassment pursuant to Section 231.5 of the Education  
37 Code.

38 (b) It is the intent of the Legislature that schools promote healthy  
39 relationships and prevent *teen* dating abuse through  
40 age-appropriate, culturally sensitive, comprehensive prevention,

1 early intervention, and response strategies. ~~Dating~~ *Teen dating*  
2 abuse prevention strategies can help to ensure a positive school  
3 climate and a safe learning environment for all pupils. Early  
4 detection and intervention strategies with pupils exhibiting warning  
5 signs of *teen* dating abuse perpetration or victimization can help  
6 to address and redirect that behavior before it escalates and  
7 becomes more harmful and dangerous. Response strategies can  
8 help to protect the safety of targeted pupils as well as the due  
9 process rights of alleged offenders.

10 SEC. 2. Section 32228 of the Education Code is amended to  
11 read:

12 32228. (a) It is the intent of the Legislature that public schools  
13 serving pupils in any of grades 8 to 12, inclusive, have access to  
14 supplemental resources to establish programs and strategies that  
15 promote school safety and emphasize violence prevention among  
16 children and youth in the public schools.

17 (b) It is also the intent of the Legislature that public schools  
18 have access to supplemental resources to combat bias on the basis  
19 of race, color, religion, ancestry, national origin, disability, gender,  
20 gender identity, gender expression, or sexual orientation, as defined  
21 in subdivision (r) of Section 12926 of the Government Code, and  
22 to prevent and respond to acts of hate violence and bias-related  
23 incidents. Sexual orientation shall not include pedophilia.

24 (c) It is further the intent of the Legislature that schoolsites  
25 receiving funds pursuant to this article accomplish all of the  
26 following goals:

27 (1) Teach pupils techniques for resolving conflicts without  
28 violence.

29 (2) Train school staff and administrators to support and promote  
30 conflict resolution and mediation techniques for resolving conflicts  
31 between and among pupils.

32 (3) Reduce incidents of violence at the schoolsite with an  
33 emphasis on prevention and early detection.

34 (4) Provide age-appropriate instruction in domestic violence  
35 prevention, *teen* dating abuse, as defined in Section 32261,  
36 prevention, and interpersonal violence prevention.

37 SEC. 3. Section 32261 of the Education Code, as amended by  
38 Section 2 of Chapter 732 of the Statutes of 2011, is amended to  
39 read:

1 32261. (a) The Legislature hereby recognizes that all pupils  
2 enrolled in the state public schools have the inalienable right to  
3 attend classes on school campuses that are safe, secure, and  
4 peaceful. The Legislature also recognizes that pupils cannot fully  
5 benefit from an educational program unless they attend school on  
6 a regular basis. In addition, the Legislature further recognizes that  
7 school crime, vandalism, truancy, and excessive absenteeism are  
8 significant problems on far too many school campuses in the state.

9 (b) The Legislature hereby finds and declares that the  
10 establishment of an interagency coordination system is the most  
11 efficient and long-lasting means of resolving school and community  
12 problems of truancy and crime, including vandalism, drug and  
13 alcohol abuse, gang membership, gang violence, *teen* dating abuse,  
14 and hate crimes.

15 (c) It is the intent of the Legislature in enacting this chapter to  
16 support California public schools as they develop their mandated  
17 comprehensive safety plans that are the result of a systematic  
18 planning process, that include strategies aimed at the prevention  
19 of, and education about, potential incidents involving crime and  
20 violence on school campuses, and that address the safety concerns  
21 of local law enforcement agencies, community leaders, parents,  
22 pupils, teachers, administrators, school police, and other school  
23 employees interested in the prevention of school crime and  
24 violence.

25 (d) It is the intent of the Legislature in enacting this chapter to  
26 encourage school districts, county offices of education, law  
27 enforcement agencies, and agencies serving youth to develop and  
28 implement interagency strategies, in-service training programs,  
29 and activities that will improve school attendance and reduce  
30 school crime and violence, including vandalism, drug and alcohol  
31 abuse, gang membership, gang violence, hate crimes, bullying,  
32 including bullying committed personally or by means of an  
33 electronic act, *teen* dating abuse, and discrimination and  
34 harassment, including, but not limited to, sexual harassment.

35 (e) It is the intent of the Legislature in enacting this chapter that  
36 the School/Law Enforcement Partnership shall not duplicate any  
37 existing gang or drug and alcohol abuse program currently provided  
38 for schools.

39 (f) As used in this chapter, ~~“dating”~~ “*teen dating* abuse,” which  
40 may also be referred to as teen dating violence, means physical,

1 sexual, verbal, emotional, or technological conduct by a person to  
2 harm, threaten, intimidate, or control a dating partner, regardless  
3 of whether that relationship is continuing or has concluded or the  
4 number of interactions between the individuals involved.

5 (g) As used in this chapter, “dating partner” means a person,  
6 regardless of sexual orientation, gender identity, or gender  
7 expression, who is involved in a relationship with another person,  
8 where the relationship is primarily characterized by social contact  
9 of a romantic or intimate nature, whether casual, serious, short  
10 term, long term, or as otherwise defined by either person.

11 (h) As used in this chapter, “bullying” has the same meaning  
12 as set forth in subdivision (r) of Section 48900.

13 (i) As used in this chapter, “electronic act” has the same meaning  
14 as set forth in subdivision (r) of Section 48900.

15 SEC. 4. Section 32265 of the Education Code is amended to  
16 read:

17 32265. (a) The partnership shall sponsor at least two regional  
18 conferences for school districts, county offices of education,  
19 agencies serving youth, allied agencies, community-based  
20 organizations, and law enforcement agencies to identify exemplary  
21 programs and techniques that have been effectively used to reduce  
22 school crime, including hate crimes, vandalism, drug and alcohol  
23 abuse, gang membership and gang violence, truancy, and excessive  
24 absenteeism.

25 (b) The conference may include, but need not be limited to,  
26 information on all of the following topics:

27 (1) Interagency collaboration between schools, agencies serving  
28 youth, law enforcement agencies, and others.

29 (2) School attendance.

30 (3) School safety.

31 (4) Citizenship education.

32 (5) Drug and alcohol abuse.

33 (6) Child abuse prevention, detection, and reporting.

34 (7) Parental education.

35 (8) Crisis response training.

36 (9) Bullying prevention, including the prevention of acts  
37 committed personally or by means of an electronic act.

38 (10) Threat assessment.

39 (11) Conflict resolution and youth mediation.

40 (12) ~~Dating~~ *Teen dating* abuse.

1 (13) Discrimination and harassment reporting and prevention,  
2 including, but not limited to, sexual harassment reporting and  
3 prevention.

4 (14) Hate crime reporting and prevention.

5 (15) Reporting and prevention of abuse against pupils with  
6 disabilities.

7 SEC. 5. Section 32270 of the Education Code is amended to  
8 read:

9 32270. (a) The partnership shall establish a statewide school  
10 safety cadre for the purpose of facilitating interagency coordination  
11 and collaboration among school districts, county offices of  
12 education, agencies serving youth, allied agencies,  
13 community-based organizations, and law enforcement agencies  
14 to improve school attendance, encourage good citizenship, and to  
15 reduce school violence, school crime, including hate crimes,  
16 vandalism, drug and alcohol abuse, gang membership and gang  
17 violence, truancy rates, bullying, including acts that are committed  
18 personally or by means of an electronic act, *teen* dating abuse, and  
19 discrimination and harassment, including, but not limited to, sexual  
20 harassment.

21 (b) The partnership may appoint up to 100 professionals from  
22 educational agencies, community-based organizations, allied  
23 agencies, and law enforcement to the statewide cadre.

24 (c) The partnership shall provide training to the statewide cadre  
25 representatives to enable them to initiate and maintain school  
26 community safety programs among school districts, county offices  
27 of education, agencies serving youth, allied agencies,  
28 community-based organizations, and law enforcement agencies  
29 in each region.

30 SEC. 6. Section 32281 of the Education Code is amended to  
31 read:

32 32281. (a) Each school district and county office of education  
33 is responsible for the overall development of all comprehensive  
34 school safety plans for its schools operating kindergarten or any  
35 of grades 1 to 12, inclusive.

36 (b) (1) Except as provided in subdivision (d) with regard to a  
37 small school district, the schoolsite council established pursuant  
38 to former Section 52012, as it existed before July 1, 2005, or  
39 Section 52852 shall write and develop a comprehensive school

1 safety plan relevant to the needs and resources of that particular  
2 school.

3 (2) The schoolsite council may delegate this responsibility to a  
4 school safety planning committee made up of the following  
5 members:

6 (A) The principal or the principal's designee.

7 (B) One teacher who is a representative of the recognized  
8 certificated employee organization.

9 (C) One parent whose child attends the school.

10 (D) One classified employee who is a representative of the  
11 recognized classified employee organization.

12 (E) Other members, if desired.

13 (3) The schoolsite council shall consult with a representative  
14 from a law enforcement agency in the writing and development  
15 of the comprehensive school safety plan.

16 (4) In the absence of a schoolsite council, the members specified  
17 in paragraph (2) shall serve as the school safety planning  
18 committee.

19 (5) The schoolsite council of a middle school or high school  
20 serving any of grades 6 to 12, inclusive, *or the school safety*  
21 *planning committee*, shall consult with local, state, or national  
22 organizations with expertise in *teen* dating abuse prevention and  
23 response in developing the *teen* dating abuse ~~policy~~ *procedures*  
24 *and policies* of their comprehensive school safety plan pursuant  
25 to subdivision ~~(g)~~ (a) of Section 32282.

26 (c) Nothing in this article shall limit or take away the authority  
27 of school boards as guaranteed under this code.

28 (d) (1) Subdivision (b) shall not apply to a small school district,  
29 as defined in paragraph (2), if the small school district develops a  
30 districtwide comprehensive school safety plan that is applicable  
31 to each schoolsite.

32 (2) As used in this article, "small school district" means a school  
33 district that has fewer than 2,501 units of average daily attendance  
34 at the beginning of each fiscal year.

35 (e) (1) When a principal or his or her designee verifies through  
36 local law enforcement officials that a report has been filed of the  
37 occurrence of a violent crime on the schoolsite of an elementary  
38 or secondary school at which he or she is the principal, the principal  
39 or the principal's designee may send to each pupil's parent or legal  
40 guardian and each school employee a written notice of the



1 occurrence and general nature of the crime. If the principal or his  
2 or her designee chooses to send the written notice, the Legislature  
3 encourages the notice be sent no later than the end of business on  
4 the second regular work day after the verification. If, at the time  
5 of verification, local law enforcement officials determine that  
6 notification of the violent crime would hinder an ongoing  
7 investigation, the notification authorized by this subdivision shall  
8 be made within a reasonable period of time, to be determined by  
9 the local law enforcement agency and the school district. For  
10 purposes of this section, an act that is considered a “violent crime”  
11 shall meet the definition of Section 67381 and be an act for which  
12 a pupil could or would be expelled pursuant to Section 48915.

13 (2) Nothing in this subdivision shall create any liability in a  
14 school district or its employees for complying with paragraph (1).

15 (f) (1) Notwithstanding subdivision (b), a school district or  
16 county office of education may, in consultation with law  
17 enforcement officials, elect to not have its schoolsite council  
18 develop and write those portions of its comprehensive school safety  
19 plan that include tactical responses to criminal incidents that may  
20 result in death or serious bodily injury at the schoolsite. The  
21 portions of a school safety plan that include tactical responses to  
22 criminal incidents may be developed by administrators of the  
23 school district or county office of education in consultation with  
24 law enforcement officials and with a representative of an exclusive  
25 bargaining unit of employees of that school district or county office  
26 of education, if he or she chooses to participate. The school district  
27 or county office of education may elect not to disclose those  
28 portions of the comprehensive school safety plan that include  
29 tactical responses to criminal incidents.

30 (2) As used in this article, “tactical responses to criminal  
31 incidents” means steps taken to safeguard pupils and staff, to secure  
32 the affected school premises, and to apprehend the criminal  
33 perpetrator or perpetrators.

34 (3) Nothing in this subdivision precludes the governing board  
35 of a school district or county office of education from conferring  
36 in a closed session with law enforcement officials pursuant to  
37 Section 54957 of the Government Code to approve a tactical  
38 response plan developed in consultation with those officials  
39 pursuant to this subdivision. Any vote to approve the tactical

1 response plan shall be announced in open session following the  
2 closed session.

3 (4) Nothing in this subdivision shall be construed to reduce or  
4 eliminate the requirements of Section 32282.

5 SEC. 7. Section 32282 of the Education Code, as amended by  
6 Section 3 of Chapter 732 of the Statutes of 2011, is amended to  
7 read:

8 32282. (a) The comprehensive school safety plan shall include,  
9 but not be limited to, both of the following:

10 (1) Assessing the current status of school crime committed on  
11 school campuses and at school-related functions.

12 (2) Identifying appropriate strategies and programs that will  
13 provide or maintain a high level of school safety and address the  
14 school's procedures for complying with existing laws related to  
15 school safety, which shall include the development of all of the  
16 following:

17 (A) Child abuse reporting procedures consistent with Article  
18 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of  
19 Part 4 of the Penal Code.

20 (B) Disaster procedures, routine and emergency, including  
21 adaptations for pupils with disabilities in accordance with the  
22 federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec.  
23 12101 et seq.). The disaster procedures shall also include, but not  
24 be limited to, both of the following:

25 (i) Establishing an earthquake emergency procedure system in  
26 every public school building having an occupant capacity of 50  
27 or more pupils or more than one classroom. A district or county  
28 office may work with the California Emergency Management  
29 Agency and the Seismic Safety Commission to develop and  
30 establish the earthquake emergency procedure system. The system  
31 shall include, but not be limited to, all of the following:

32 (I) A school building disaster plan, ready for implementation  
33 at any time, for maintaining the safety and care of pupils and staff.

34 (II) A drop procedure whereby each pupil and staff member  
35 takes cover under a table or desk, dropping to his or her knees,  
36 with the head protected by the arms, and the back to the windows.  
37 A drop procedure practice shall be held at least once each school  
38 quarter in elementary schools and at least once a semester in  
39 secondary schools.

1 (III) Protective measures to be taken before, during, and  
2 following an earthquake.

3 (IV) A program to ensure that pupils and both the certificated  
4 and classified staff are aware of, and properly trained in, the  
5 earthquake emergency procedure system.

6 (ii) Establishing a procedure to allow a public agency, including  
7 the American Red Cross, to use school buildings, grounds, and  
8 equipment for mass care and welfare shelters during disasters or  
9 other emergencies affecting the public health and welfare. The  
10 district or county office shall cooperate with the public agency in  
11 furnishing and maintaining the services as the district or county  
12 office may deem necessary to meet the needs of the community.

13 (C) Policies pursuant to subdivision (d) of Section 48915 for  
14 pupils who committed an act listed in subdivision (c) of Section  
15 48915 and other school-designated serious acts which would lead  
16 to suspension, expulsion, or mandatory expulsion recommendations  
17 pursuant to Article 1 (commencing with Section 48900) of Chapter  
18 6 of Part 27 of Division 4 of Title 2.

19 (D) Procedures to notify teachers of dangerous pupils pursuant  
20 to Section 49079.

21 (E) A discrimination and harassment policy consistent with the  
22 prohibition against discrimination contained in Chapter 2  
23 (commencing with Section 200) of Part 1.

24 (F) The provisions of any schoolwide dress code, pursuant to  
25 Section 35183, that prohibits pupils from wearing “gang-related  
26 apparel,” if the school has adopted that type of a dress code. For  
27 those purposes, the comprehensive school safety plan shall define  
28 “gang-related apparel.” The definition shall be limited to apparel  
29 that, if worn or displayed on a school campus, reasonably could  
30 be determined to threaten the health and safety of the school  
31 environment. Any schoolwide dress code established pursuant to  
32 this section and Section 35183 shall be enforced on the school  
33 campus and at any school-sponsored activity by the principal of  
34 the school or the person designated by the principal. For purposes  
35 of this paragraph, “gang-related apparel” shall not be considered  
36 a protected form of speech pursuant to Section 48950.

37 (G) Procedures for safe ingress and egress of pupils, parents,  
38 and school employees to and from school.

39 (H) A safe and orderly environment conducive to learning at  
40 the school.

1 (I) The rules and procedures on school discipline adopted  
2 pursuant to Sections 35291 and 35291.5.

3 (J) *Procedures and policies to prevent and respond to teen*  
4 *dating abuse in middle and high schools serving pupils in any of*  
5 *grades 6 to 12, inclusive, which shall include, but not be limited*  
6 *to, all of the following actions:*

7 (i) *Define teen dating abuse using the definition in Section 32261*  
8 *and describe warning signs of teen dating abuse perpetration and*  
9 *victimization.*

10 (ii) *Prohibit teen dating abuse by any pupil on school grounds,*  
11 *while traveling to and from school or a school-sponsored activity,*  
12 *during the lunch period, which may be on or off campus, and*  
13 *during a school-sponsored activity.*

14 (iii) *Specify procedures for responding to warning signs and*  
15 *incidents of teen dating abuse. Procedures for responding to*  
16 *incidents shall consider the context, intent, and effect of the abuse*  
17 *and include protocol for working with the targeted pupil, including*  
18 *providing possible safety, health, and educational accommodations.*  
19 *The procedures shall also include protocol for working with the*  
20 *alleged offender and for enforcing any civil and criminal protection*  
21 *orders for or against pupils.*

22 (iv) *Designate one or more persons as the primary contact*  
23 *persons who are responsible for integrating the teen dating abuse*  
24 *policy with existing policy and programs.*

25 (v) *Ensure that the school has staff who are informed about the*  
26 *dynamics of teen dating abuse and are prepared to prevent,*  
27 *recognize, intervene, and respond appropriately to teen dating*  
28 *abuse.*

29 (vi) *Specify a protocol for monitoring and assessing teen dating*  
30 *abuse incidents and responses, as well as teen dating abuse*  
31 *prevention and intervention activities.*

32 (vii) *Collaborate with organizations with expertise in teen dating*  
33 *abuse prevention and response in implementing the dating abuse*  
34 *procedures and policies. This collaboration may include, but not*  
35 *be limited to, efforts to prevent teen dating abuse through*  
36 *age-appropriate curricular and extracurricular activities and*  
37 *school climate improvement activities that are in alignment with*  
38 *current research and best practices.*

39 (viii) *Pursuant to Sections 48980 and 48985, provide annual*  
40 *written notice to parents and guardians of pupils of the teen dating*

1 *abuse procedures and policies, and how to make a complaint or*  
2 *help their child make a complaint of teen dating abuse.*

3 *(ix) Display the notice provided pursuant to clause (viii)*  
4 *prominently in school common areas, classrooms, and health*  
5 *services offices, including school-based health centers where*  
6 *applicable, with information about the teen dating abuse*  
7 *procedures and policies and contact information for appropriate*  
8 *school personnel, including counselors and health service*  
9 *providers, hotline numbers, and service organizations, including*  
10 *domestic violence and teen dating abuse service providers or social*  
11 *and emotional learning experts.*

12 *(x) Include a copy of the teen dating abuse procedures and*  
13 *policies in school district and school handbooks.*

14 (b) It is the intent of the Legislature that schools develop  
15 comprehensive school safety plans using existing resources,  
16 including the materials and services of the partnership, pursuant  
17 to this chapter. It is also the intent of the Legislature that schools  
18 use the handbook developed and distributed by the School/Law  
19 Enforcement Partnership Program entitled “Safe Schools: A  
20 Planning Guide for Action” in conjunction with developing their  
21 plan for school safety.

22 (c) Grants to assist schools in implementing their comprehensive  
23 school safety plan shall be made available through the partnership  
24 as authorized by Section 32285.

25 (d) Each schoolsite council or school safety planning committee  
26 in developing and updating a comprehensive school safety plan  
27 shall, where practical, consult, cooperate, and coordinate with  
28 other schoolsite councils or school safety planning committees.

29 (e) The comprehensive school safety plan may be evaluated and  
30 amended, as needed, by the school safety planning committee, but  
31 shall be evaluated at least once a year, to ensure that the  
32 comprehensive school safety plan is properly implemented. An  
33 updated file of all safety-related plans and materials shall be readily  
34 available for inspection by the public.

35 (f) As comprehensive school safety plans are reviewed and  
36 updated, the Legislature encourages all plans, to the extent that  
37 resources are available, to include policies and procedures aimed  
38 at the prevention of bullying.

~~(g) As comprehensive school safety plans are reviewed and updated, middle schools and high schools serving pupils in any of grades 6 to 12, inclusive, shall do all of the following:~~

~~(1) Establish and implement a policy to prevent and respond to dating abuse, which shall do all of the following:~~

~~(A) Define dating abuse and describe warning signs of dating abuse perpetration and victimization.~~

~~(B) Prohibit dating abuse by any pupil on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, which may be on or off campus, and during a school-sponsored activity.~~

~~(C) Specify procedures for responding to warning signs and incidents of dating abuse. Procedures for responding to incidents shall consider the context, intent, and effect of the abuse and include protocol for working with the targeted pupil, including providing possible safety, health, and educational accommodations. The procedures shall also include protocol for working with the alleged offender and for enforcing any civil and criminal protection orders for or against pupils.~~

~~(D) Designate one or more persons as the primary contact persons who are responsible for integrating the dating abuse policy with existing policy and programs.~~

~~(E) Ensure that the school has staff that are informed about the dynamics of dating abuse and are prepared to prevent, recognize, intervene, and respond appropriately to dating abuse.~~

~~(F) Specify protocol for monitoring and assessing dating abuse incidents and responses, as well as dating abuse prevention and intervention activities.~~

~~(2) Schools shall collaborate with organizations with expertise in dating abuse prevention and response in implementing the dating abuse policy developed pursuant to paragraph (1). This collaboration may include, but not be limited to, efforts to prevent dating abuse through age-appropriate curricular and extracurricular activities and school climate improvement activities that are in alignment with current research and best practices.~~

~~(3) Pursuant to Sections 48980 and 48985, provide annual written notice to parents and guardians of pupils of the dating abuse policy developed pursuant to paragraph (1), and how to make a complaint or help their child make a complaint of dating abuse. The notice also shall be prominently displayed in school common~~

1 areas, classrooms, and health services offices, including  
2 school-based health centers where applicable, with contact  
3 information for appropriate school personnel, including counselors  
4 and health service providers, hotline numbers, and service  
5 organizations, including domestic violence and dating abuse service  
6 providers or social and emotional learning experts.

7 (4) ~~Include a copy of the dating abuse policy developed pursuant~~  
8 ~~to paragraph (1) in school district and school handbooks.~~

9 (h)

10 (g) The comprehensive school safety plan, as written and  
11 updated by the schoolsite council or school safety planning  
12 committee, shall be submitted for approval under subdivision (a)  
13 of Section 32288.

14 SEC. 8. Section 32283 of the Education Code, as amended by  
15 Section 4 of Chapter 732 of the Statutes of 2011, is amended to  
16 read:

17 32283. The Department of Justice and the State Department  
18 of Education, in accordance with Section 32262, shall contract  
19 with one or more professional trainers to coordinate statewide  
20 workshops for school districts, county offices of education, and  
21 schoolsite personnel, and in particular school principals, to assist  
22 them in the development of their respective school safety and crisis  
23 response plans, and provide training in the prevention of bullying  
24 as defined in subdivision (r) of Section 48900 and *teen* dating  
25 abuse as defined in Section 32261. The Department of Justice and  
26 the State Department of Education shall work in cooperation with  
27 regard to the workshops coordinated and presented pursuant to the  
28 contracts. Implementation of this section shall be contingent upon  
29 the availability of funds in the annual Budget Act.

30 SEC. 9. Section 48980 of the Education Code is amended to  
31 read:

32 48980. (a) At the beginning of the first semester or quarter of  
33 the regular school term, the governing board of each school district  
34 shall notify the parent or guardian of a minor pupil regarding the  
35 right or responsibility of the parent or guardian under Sections  
36 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472,  
37 and 51938 and Chapter 2.3 (commencing with Section 32255) of  
38 Part 19 of Division 1 of Title 1.

39 (b) The notification also shall advise the parent or guardian of  
40 the availability of individualized instruction as prescribed by

1 Section 48206.3, and of the program prescribed by Article 9  
2 (commencing with Section 49510) of Chapter 9.

3 (c) The notification also shall advise the parents and guardians  
4 of all pupils attending a school within the school district of the  
5 schedule of minimum days and pupil-free staff development days,  
6 and if minimum or pupil-free staff development days are scheduled  
7 thereafter, the governing board of the district shall notify parents  
8 and guardians of the affected pupils as early as possible, but not  
9 later than one month before the scheduled minimum or pupil-free  
10 day.

11 (d) The notification also may advise the parent or guardian of  
12 the importance of investing for future college or university  
13 education for their children and of considering appropriate  
14 investment options, including, but not limited to, United States  
15 savings bonds.

16 (e) The notification shall advise the parent or guardian of the  
17 pupil that each pupil completing grade 12 is required to  
18 successfully pass the high school exit examination administered  
19 pursuant to Chapter 9 (commencing with Section 60850) of Part  
20 33. The notification shall include, at a minimum, the date of the  
21 examination and the requirements for passing the examination,  
22 and shall inform the parents and guardians regarding the  
23 consequences of not passing the examination and shall inform  
24 parents and guardians that passing the examination is a condition  
25 of graduation.

26 (f) Each school district that elects to provide a fingerprinting  
27 program pursuant to Article 10 (commencing with Section 32390)  
28 of Chapter 3 of Part 19 of Division 1 of Title 1 shall inform parents  
29 or guardians of the program as specified in Section 32390.

30 (g) The notification also shall include a copy of the written  
31 policy of the school district on sexual harassment established  
32 pursuant to Section 231.5, as it relates to pupils.

33 (h) The notification shall advise the parent or guardian of all  
34 existing statutory attendance options and local attendance options  
35 available in the school district. This notification component shall  
36 include all options for meeting residency requirements for school  
37 attendance, programmatic options offered within the local  
38 attendance areas, and any special programmatic options available  
39 on both an interdistrict and intradistrict basis. This notification  
40 component also shall include a description of all options, a



1 description of the procedure for application for alternative  
2 attendance areas or programs, an application form from the district  
3 for requesting a change of attendance, and a description of the  
4 appeals process available, if any, for a parent or guardian denied  
5 a change of attendance. The notification component also shall  
6 include an explanation of the existing statutory attendance options,  
7 including, but not limited to, those available under Section 35160.5,  
8 Chapter 5 (commencing with Section 46600) of Part 26, and  
9 subdivision (b) of Section 48204. The department shall produce  
10 this portion of the notification and shall distribute it to all school  
11 districts.

12 (i) It is the intent of the Legislature that the governing board of  
13 each school district annually review the enrollment options  
14 available to the pupils within its district and that the districts strive  
15 to make available enrollment options that meet the diverse needs,  
16 potential, and interests of the pupils of California.

17 (j) The notification shall advise the parent or guardian that a  
18 pupil shall not have his or her grade reduced or lose academic  
19 credit for any absence or absences excused pursuant to Section  
20 48205 if missed assignments and tests that can reasonably be  
21 provided are satisfactorily completed within a reasonable period  
22 of time, and shall include the full text of Section 48205.

23 (k) The notification shall advise the parent or guardian of the  
24 availability of state funds to cover the costs of advanced placement  
25 examination fees pursuant to Section 52244.

26 (l) The notification to the parent or guardian of a minor pupil  
27 enrolled in any of grades 9 to 12, inclusive, also shall include the  
28 information required pursuant to Section 51229.

29 (m) If a school district elects to allow a career technical  
30 education course to satisfy the requirement imposed by  
31 subparagraph (E) of paragraph (1) of subdivision (a) of Section  
32 51225.3, the school district shall include, in the notification  
33 required pursuant to this section, both of the following:

34 (1) Information about the high school graduation requirements  
35 of the school district and how each requirement satisfies or does  
36 not satisfy the subject matter requirements for admission to the  
37 California State University and the University of California.

38 (2) A complete list of career technical education courses offered  
39 by the school district that satisfy the subject matter requirements  
40 for admission to the California State University and the University

1 of California, and which of the specific college admission  
2 requirements these courses satisfy.

3 (n) The notification shall advise the parent or guardian of a pupil  
4 of the pupil's school's *teen* dating abuse policy, and how to make  
5 a complaint or help their child make a complaint of *teen* dating  
6 abuse, pursuant to ~~paragraph (3)~~ *subparagraph (J) of paragraph*  
7 *(2) of subdivision (g) (a) of Section 32282.*

8 SEC. 10. This act shall become operative on July 1, 2013.

9 SEC. 11. If the Commission on State Mandates determines  
10 that this act contains costs mandated by the state, reimbursement  
11 to local agencies and school districts for those costs shall be made  
12 pursuant to Part 7 (commencing with Section 17500) of Division  
13 4 of Title 2 of the Government Code.